MAVIS
TUTORIAL CENTRE
LEARN INSPIRE ACHIEVE

Curriculum Information

PRIMARY 1

MAVIS
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Why Choose Mavis?

1. Mavis PRO

› *Never Miss a Lesson Again!*

Physical Lessons - Stay engaged with in-person learning
Recorded Lessons - All recorded lessons available for the whole year
Online Lessons - Learn from anywhere

2. Mavis Connect

› *Stay Connected, Stay Informed*

Students - Access past lesson records, submit assignments, watch recorded lessons and download lesson materials
Parents - Track lesson records, monitor attendance, receive teacher feedback, and make secure payments

3. Oral AI Companion

› *A revolutionary way to practise oral.*

Structured Syllabus - Cover topics from basic to advanced levels
Simplified Learning - Complex topics broken down into bite-sized sections for better understanding

4. Learning Kits

› *Hands-on Learning for Stronger Grasp of Concepts*

Interactive Tools - Learning kits, like microscope, math manipulatives and calligraphy set, make lessons more engaging

5. Mavis Miles Rewards Programme

› *Rewarding Effort, Recognising Excellence*

Motivational Learning – Inspires students to participate actively and strive for excellence
Academic Achievement – Be recognised for strong academic performance
Exclusive Rewards – Redeem miles for exciting gifts, vouchers and more

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HEAR FROM OUR STUDENTS

'O' LEVELS 9As

"Mavis provided us with **targeted questions**, which really helped me **focus on my weaker topics.** As a result, my Maths grade **improved from a C6 to an A1.** The teachers at Mavis also went to great lengths to ensure **everyone enjoyed class**, which made learning feel a lot easier."

KENNETH LEE

PSLE 4AL1s

"Mavis gave me the **confidence** to excel in my PSLE, as the teachers were very **supportive** and provided plenty of **targeted practice**. They also took time out of their own schedules to give us **extra lessons**, which helped us feel more prepared."

KOH TIEN YOUNG

'O' LEVELS 8As

"I think that ultimately it is the teachers at Mavis that gave me the support needed to do well in my 'O' Levels, whenever I see them **putting their best effort to teach us**, it makes me want to **strive harder** and do my best."

FREYANN LEE

PSLE 4AL1s

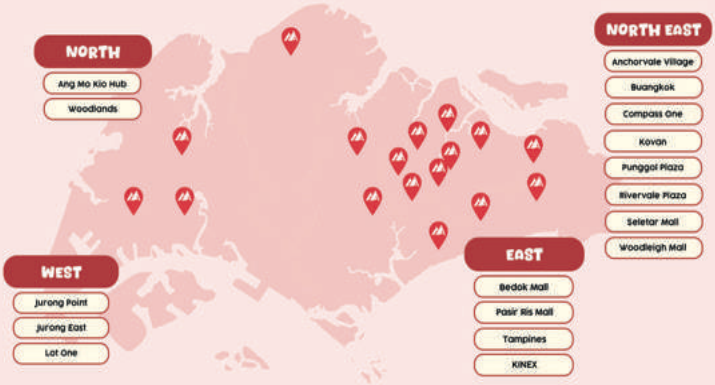
"After joining Mavis, I **felt more confident** during exams and found it easier to tackle more questions. The **comprehensive worksheets, topic summaries,** and **exam tips** made revision more effective and helped me **grasp key concepts** clearly. The teachers are also approachable and always ready to answer my questions."

GUO XINYAO

MavisPRO

Never Miss a Lesson Again!

Physical Lessons **R**ecorded Lessons **O**nline Lessons



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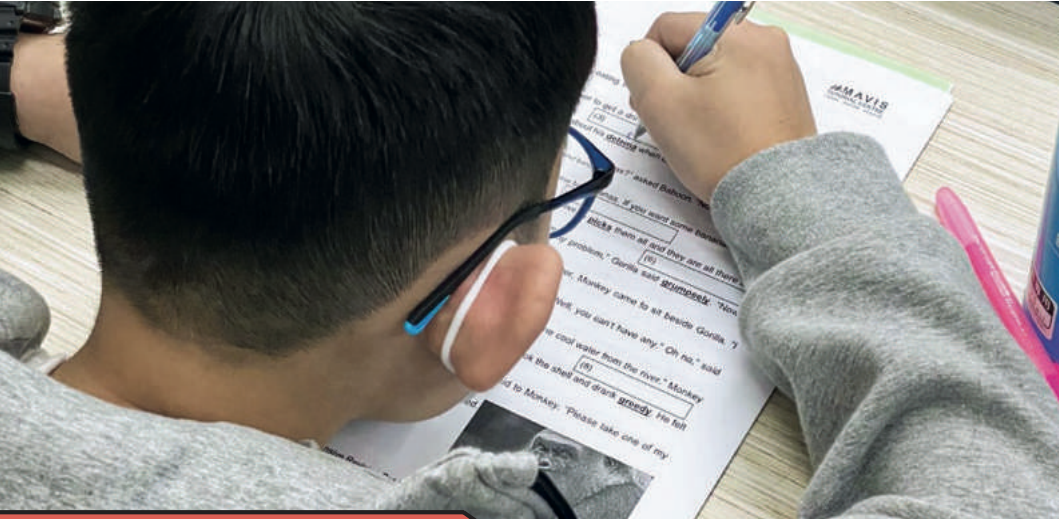

MAVIS
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SUBJECTS OFFERED FOR PRIMARY 1 STUDENTS

Dear Parents,

Thank you for your interest in Mavis Tutorial Centre.

Since 1986, we have been dedicated to delivering exceptional education, equipping students with the knowledge, skills, and confidence to excel in crucial exams such as the PSLE, SEC examinations, and GCE 'A' Levels. Our carefully structured curriculum focuses on deep subject understanding, empowering students to perform confidently and achieve excellence in their examinations. Beyond academic success, we are committed to creating an engaging learning environment where active participation and enjoyment are at the forefront, guided by our experienced and engaging tutors.

We offer a variety of courses for our Primary 1 students:

- English
- Mathematics
- Chinese

THE MAVIS EXPERIENCE

Nov	**Lessons commence** *Give your child a head start and build confidence early.*
Dec	**Supplementary Home-Based Learning Lessons** *Keep learning consistent, even during the holidays.*
Feb	**Term 1 Revision** *Reinforce foundational knowledge for a stronger Term 2.*
Apr	**Mid-Year Revision** *Consolidate learning from the first half of the year.*
May	**Supplementary Home-Based Learning Lessons** *Recap and build on what they have learnt to maintain momentum.*
Aug	**Term 3 Revision** *Revisit key concepts to build deeper understanding.*
Sep	**End-of-Year Revision** *Strengthen learning and wrap up the year with confidence.*

KEY FEATURES OF OUR PROGRAMME

MAVISPRO

- Offer flexible options to attend lessons in-person or online
- Enable students to revisit recorded lessons anytime for revision
- Support self-paced revision and concept reinforcement

COMPREHENSIVE WEEKLY LEARNING RESOURCES

- Align with the latest MOE syllabus
- Deliver consistently to support steady progress
- Strengthen foundational understanding

EXPERIENTIAL LEARNING

- Engage students through hands-on activities
- Make learning interactive and enjoyable
- Deepen understanding through active participation

REVISION MATERIALS

- Reinforce key academic concepts
- Train students in effective answering techniques
- Prepare students for exam success

EXTRA SUPPORT

- Include past-year examination papers & AI quizzing
- Provide additional practice opportunities
- Familiarise students with real exam formats

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PRIMARY 1

ENGLISH

PRIMARY ENGLISH

The MOE English Curriculum aims to enable students to:

1. acquire and apply four key language skills
2. strengthen knowledge in grammar & vocabulary

1 LISTENING SKILLS

Comprehending and interpreting spoken language

2 SPEAKING SKILLS

Communicating through verbal expression and articulation

3 READING SKILLS

Understanding variety of texts, analysing literal and inferential meaning

4 WRITING SKILLS

Expressing thoughts and ideas through written communication

P1 ENGLISH CLASSES (CURRICULUM STRUCTURE)

Key feature 1

Comprehensive weekly worksheets

- closely aligned with the latest MOE syllabus
- establish strong foundation in different components

Key feature 2

Regular updates on current affairs

- broaden general knowledge
- strengthen understanding of various contexts

Key feature 3

Bite-sized assessments to build content mastery

- revision papers/booklets featuring commonly tested questions & essential concepts

OUR CURRICULUM

HOW WILL STUDENTS BENEFIT

GRAMMAR

- master grammar rules
- learn to identify & avoid common mistakes
- analyse & annotate keywords

VOCABULARY

- expand vocabulary proficiency
- understand connotations & applications

COMPREHENSION

- develop close reading & analytical skills
- learn precise answering techniques

SNIPPETS OF OUR CURRICULUM

Grammar:

For each question, write the answer (1, 2, 3 or 4) in the brackets provided.

1. That puppy is looking for _____ mother.

belonging

(1) it
(2) its → shows that something belongs to an animal / thing
(3) it's → represents "it is"
(4) her

(2)

2. Look at _____ pretty kites flying high up in the sky!" shouted George.

plural far

(1) this } singular
(2) that }
(3) these } plural
(4) those }

(4)

3. Zhi Rong _____ an eraser from Wan Ting yesterday.

past tense

(1) borrow
(2) borrows
(3) borrowed
(4) borrowing

(3)

4. Every morning, Julia _____ her dog in the park.

present tense singular

(1) walk
(2) walks
(3) walked
(4) walking

(2)

5. The workers _____very happy when they heard the good news yesterday.

plural past tense

(1) is } present tense
(2) are }
(3) was } past tense
(4) were }

(4)

SNIPPETS OF OUR CURRICULUM

Grammar:

There are three forms of comparison for adverbs. (describe how actions are done.)

1. Positive → basic form of the adverb
2. Comparative → is used to compare two actions
3. Superlative → is used to compare three or more actions

Comparison with -er/-est
We use -er/-est for adverbs with one syllable.

Positive	Comparative (er)	Superlative (est)
fast	faster	fastest
high	higher	highest
near	nearer	nearest
hard	harder	hardest
soon	sooner	soonest
tall	taller	tallest
loud	louder	loudest

Example:

Jane runs (verb) fast. (adverb)

Jane runs (verb) faster (adverb) than her brother. (2 actions)

Jane runs (verb) the fastest (adverb) among all her friends. (3 or more actions)

SNIPPETS OF OUR CURRICULUM

Grammar Cloze:

Choose the most suitable word for each blank. Use each word once.

will eat (future tense)	eat (plural, present tense)	is eating (present continuous tense)	eats (singular, present tense)	ate (past tense)

Dan loves to (1) ___eat___. He (2) ___eats___ anything that is edible, but his favourite food are cakes and pastries. This morning, he (3) ___ate___ one drumstick and a few slices of pizza. Right now, he (4) ___is eating___ some chips. He is already thinking about what he (5) ___will eat___ later.

Vocabulary Cloze:

Choose the most suitable word for each blank. Use each word once.

glad (happy)	met	friend	jokes	round

Samantha is my best (1) ___friend___ in school. We first (2) ___met___ when we were in kindergarten. Samantha is a fair girl with (3) ___round___ and rosy cheeks. At times when I am feeling down, she will crack (4) ___jokes___ to make me laugh. I am (5) ___glad___ to have a good friend like her. I wish we can be the best of friends forever.

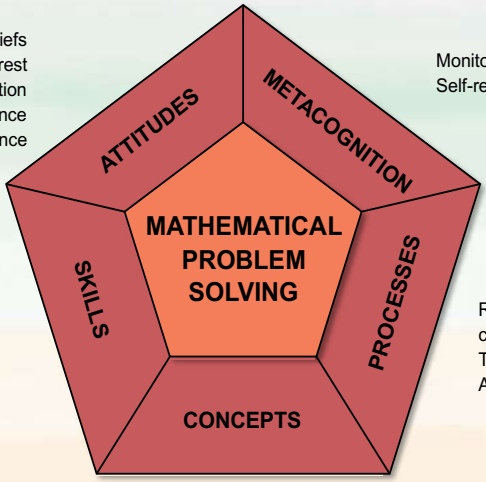
PRIMARY 1

MATHEMATICS

PRIMARY MATHEMATICS

The MOE Mathematics Curriculum aims to enable students to:

1. acquire and apply mathematical concepts and skills
2. develop critical thinking, reasoning and problem-solving skills
3. build confidence and cultivate interest in Mathematics



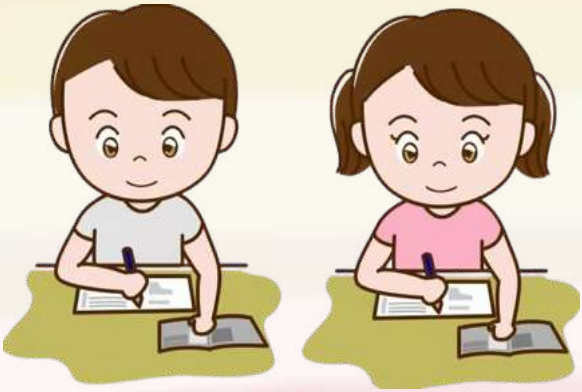
Beliefs
Interest
Appreciation
Confidence
Perserverance

Monitoring one's own thinking
Self-regulation of learning

Numerical calculation
Algebraic manipulation
Spatial visualisation
Data analysis
Measurement
Use of mathematical tools
Estimation

Reasoning, communication and connections
Thinking skills and heuristics
Applications and modelling

Numerical, Algebraic, Geometrical, Statistical, Probabilistic, Analytical



P1 MATHEMATICS CLASSES (CURRICULUM STRUCTURE)

Key feature 1

Step-by-step approach in our structured curriculum

- closely aligned with the latest MOE syllabus
- build a strong foundation & apply skills to solve questions

Key feature 2

Wide exposure to various types of heuristic questions

- learn to identify key cues, recognise concepts & solve word problems more efficiently

Key feature 3

Targeted revision materials to reinforce understanding

- revision papers/booklets featuring commonly tested questions & essential concepts

TOPICS COVERED

Numbers

- Numbers up to 100
- Addition & Subtraction
- Multiplication & Division
- Ordinal Numbers
- Money

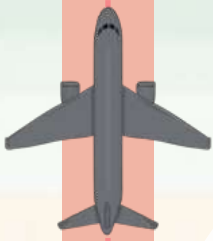
Measurement & Geometry

- Length
- Time
- 2D shapes

Statistics

- Picture Graphs

LEARNING JOURNEY FOR MATHEMATICS



3. Revision Worksheets/Booklets*

- cover targeted & essential content
- practise non-routine questions
- improve speed & accuracy

2. Math Learning Kits

- reinforce key concepts
- enhance problem-solving skills
- facilitate engaging & effective learning

1. Topical Worksheets*

- master the fundamentals
- tackle short-answer questions
- learn & apply heuristics

*Similar questions are bundled together to provide examples and ample practices for students to excel!

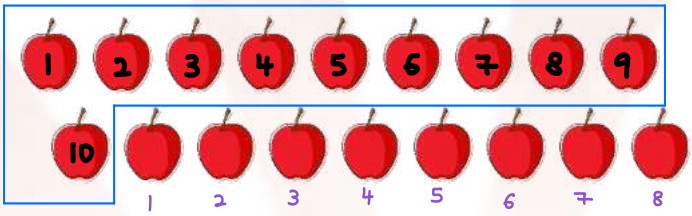
Questions on Addition (grouping):

1.3.1 Example:

① Count the items in groups of 10.

② Count the number of remaining items.

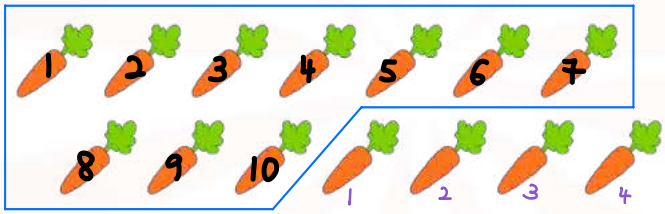
1. How many apples are there altogether?



10 + 8 = 18

There are 18 apples.

2. How many carrots are there altogether?



10 + 4 = 14

There are 14 carrots.

Questions on More than/Less than:

1.3.2 Example:

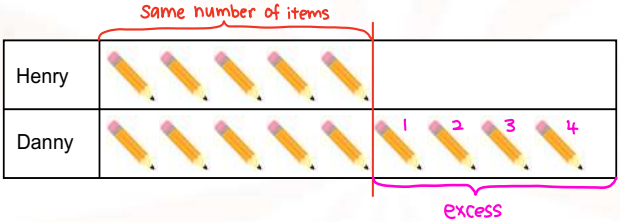
① Draw a line to show the same number of items.

② Count the excess / shortage.

1. How many more horses does Farm B have than Farm A?

Farm B has 2 more horses than Farm A.

2. How many more pencils does Danny have than Henry?



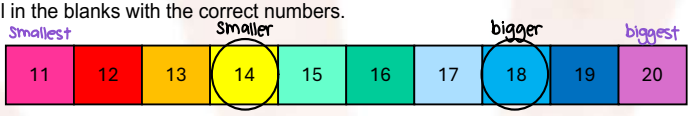
Danny has 4 more pencils than Henry.

Questions on Comparison of numbers:

1.2.2 Example:

- Numbers to the left side : smaller
- Numbers to the right side : bigger

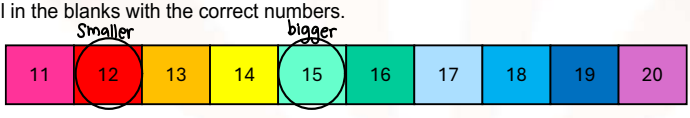
1. Fill in the blanks with the correct numbers.



18 14

18 is bigger than 14.

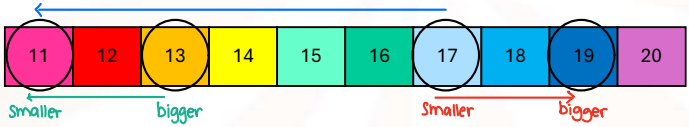
2. Fill in the blanks with the correct numbers.



15 12

12 is smaller than 15.

3. Fill in the blanks with the correct numbers.



(a) 19 is bigger than 17.

(b) 11 is smaller than 13.

(c) 11 and 13 are smaller than 17.

19 13 11 17

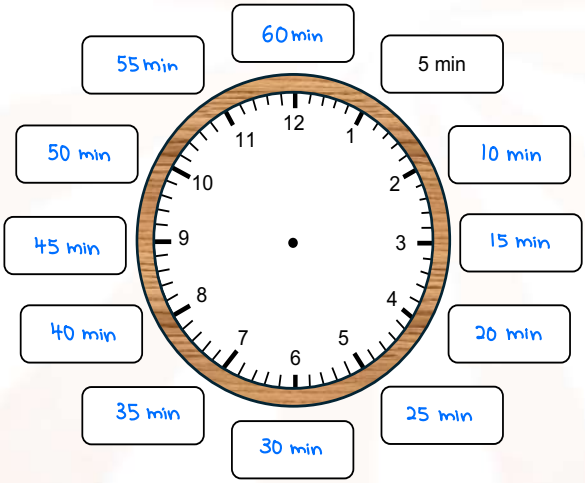
11, 13, 17, 19
Smallest biggest

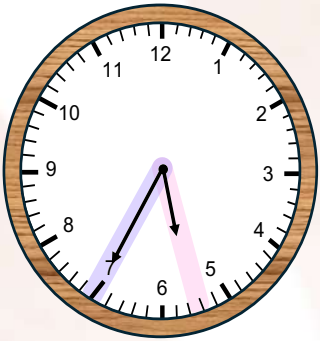
Math Learning Kits

TIME

- The clock shows 24 hours.
- The shorter hand is the hour hand.
- The longer hand is the minute hand.
- When the minute hand makes one full round, it means that 1 hour has passed.

Counting time in minutes



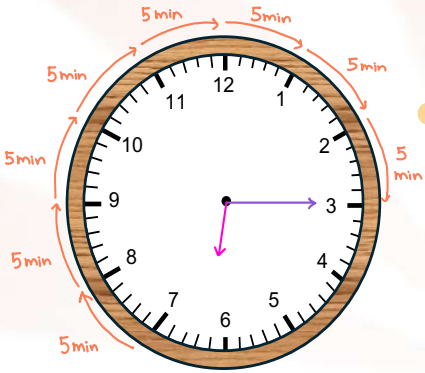


The hour hand is pointing in between 5 and 6.

The minute hand is pointing at 7.

The clock shows the time at 5.35.

It is 35 minutes after 5.



Next, using the clock provided, move the minute hand 40 minutes forward.

The minute hand is pointing at 3.

The clock shows the time at 6.15.

Then, using a pencil and ruler, draw two arrows on the clock diagram to show the time shown on your clock.

★ Remember: When the minute hand passed 12, it will become the next hour.

Let's try!

Show your teacher that you can turn the clock to:

- 4 o'clock.
- half past 7.
- 20 minutes after 12.

What did you learn?

When the m inute hand turns, the h our hand also moves, but more s lowly, because time is always moving.

PRIMARY 1

CHINESE

PRIMARY CHINESE

The MOE Chinese Curriculum aims to enable students to:

1. foster communication & cognitive skills
2. become proficient users of Chinese in everyday context
3. enhance connection to the Chinese Language and culture

课程总目标
Main Objectives

01
培养语言能力
Language Skills Development
方法与习惯，态度与情感，知识与技能

02
培养通用能力
General Competency Development
思维能力，学习能力，社交与情绪管理能力，资讯科技运用能力

03
培养人文素养
Humanistic Qualities Development
价值观，华族文化，新加坡本土文化，跨文化

P1 CHINESE CLASSES (CURRICULUM STRUCTURE)

Key feature 1

Build strong foundation (progressive learning)

- expand vocabulary
- master grammar & sentence structures

Key feature 2

Targeted answering techniques

- identify keywords to break down questions & organise answers

Key feature 3

Fun activities & stories to aid in learning

- cultivate interest & foster deeper appreciation for Chinese culture

我们的教程
Our Curriculum

学拼音，学笔画
Hanyu Pinyin & Strokes

新的词语和
固定的词语搭配
Vocabulary Expansion

阅读理解
Comprehension

语文应用
Language Use

完成句子
Sentence Completion

写作
Writing Paragraphs

朗读练习
看图说话
Oral Communication

完成句子:

选出正确的句子，并把对应的数字写在括号里。

1. 可是他不听 does not listen
2. 放学回家以后 after coming back from school
3. 就躺在沙发上看电视 lie on the sofa, watch TV
4. 妈妈送给我一个新书包
5. 起床以后 after getting up from bed
6. 姐姐连忙把妹妹扶了起来 hold her up
7. 妹妹吃了个蛋糕 cake

1. _____，要马上冲凉。 shower （ 2 ）
2. 姐姐叫弟弟不要跑(pǎo run)，_____。 （ 1 ）
3. _____，要刷牙(shuā yá brush teeth)、洗脸(xǐ liǎn wash face)。 （ 5 ）
4. 小文打球回来，_____。 （ 3 ）
5. _____，我对她说(xiè say "thank you")谢谢。 （ 4 ）

圈一圈：

请圈出正确的汉字。

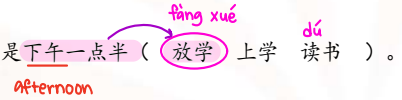
1. 我们起立向（ 妈妈 老师 女孩 ）问好。

2. 早上我吃完（ 早餐 午餐 晚餐 ）才上学。

3. 我打开（ 功课 书包 太阳 ）把课本拿出

4. （ 男孩 儿童 女孩 ）都喜欢穿裙子。

5. 我每天都是下午一点半（ 放学 上学 读书 ）。



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Opening Hours & Locations

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